

enVision: Planning for the Big Ideas- Record of Conversation

WHAT What are the Big ideas, essential questions, strategies, and models? What are the supporting ideas, strategies, and models? WHY Why is this being taught at this particular point?		WHO Who are my students and what do they bring to the lesson? What misconceptions might they have? What abilities will they bring to the lesson? HOW How will you group students? How will you adjust your teaching?		“Lesson design focused solely on implementing curriculum materials is frequently inadequate because the planning focuses on only one aspect of lesson design, the how, and fails to address what, why, and who questions. We have found that it is the what, why, and who questions that essentially change teacher thinking and trigger more reflective lesson planning habits of mind.” (West & Cameron, 2013.)
Cluster Overview	Topic	Who	Lesson:	
			Lesson:	
			Lesson:	
			Lesson:	
			Lesson:	
	Summative Assessment	How- (Connect to lessons) Formative assessments, grouping, tools, etc.	Lesson:	
			Lesson:	
			Lesson:	
			Lesson:	
			Lesson:	